**FARM ROAD PRE-SCHOOL BUSH KINDER RISK ASSESSMENT / BENEFIT ASSESSMENT**

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| Potential Risks | Risk Reduction Strategies | Effectiveness of existing controls | Risk Consequences | Risk Likelihood | Treatment |
| Dog Bite | -Dog safety awareness session provided annually.  - Staff will be on alert for “dogs off lead” and alert children if a dog is in range  -Staff will remind children “NO OWNER, NO LEASH, NO TOUCH”  -Staff to ensure that children follow appropriate procedure –   * Stand still * Arms by side * Look down   Staff will manage controlled and supervised interactions with dogs where appropriate | Unknown | Moderate | Rare | * Follow first aid procedure immediately * Call parent/guardian as soon as possible * Notify Local Law Officer, City of Kingston – 1300 653 356 as soon as possible * Note breed of dog, write description of dog * Take down contact details of dog’s owner if possible * Complete incident report, as soon as possible and notify DET within 24 hours * Responsible person/s – Educators |
| Snake bite  Snake bite | -Stay a recommended distance from long grass in summer  -Staff to remain on alert at all times  -Clothing requirements advised to parents e.g. closed in shoes, long pants  -Stocked first aid kit and operational mobile phone to be with staff at all times  -Children to be reminded regularly about what to do if they see a snake – tell a teacher immediately, not to touch the snake and not to put their hands in hollow logs or into thick, long grass without prior inspection | Unknown  Unknown | Major  Major | Unlikely | * First Aid * Call Ambulance * Call parent/guardian * Notify City of Kingston Local Law officer 1300 653 356 * Complete incident report and notify DET within 24 hours |
| Child getting lost | -Adult/child ratio will be kept at all times and constant supervision  -Program planning, selection of appropriate location and ensuring that children are familiar with the boundaries of Bush Kinder  -Children will be wearing bracelets with the kinder name and phone number  -Children will be taught procedure if lost, stay in one place and to call out  -Staff will be wearing high vis vests and children will be taught that they should be able to see a staff member at all times  -Staff will do regular head counts of the children | Unknown | Major | Rare | * Call police and parent/guardians * Send volunteer/s to look for the child |
| Child hit by car  Child hit by car | -Adult/child ratio and constant supervision  -Children to be holding hands at all times when near the carpark  -Bush kinder boundaries are away from the carpark  -Inform parents to be vigilant and to drive slowly when entering and leaving the carpark | Satisfactory | Major | Rare | * Follow first aid procedure * Call ambulance * Co-operate with Emergency Services * Remove other children from environs * Organise de-brief counselling for educators, parents and children as necessary |
| Stranger interference | -Adult/child ratio maintained at all times and constant supervision  -Protocol established for Kinder staff to model appropriate interactions with other users of the park and to limit contact with other parties that could disrupt the program  -High vis vests for all Educators and volunteers working in the program | Satisfactory | Major | Rare | * Call police/parents * Notify DET |
| Child hit by tree/branch, other serious injury | -Council does regular tree audits and pruning  -Selection of appropriate area for Bush Kinder  -First Aid kit and operational mobile phone carried at all times  -Staff trained in First Aid | Satisfactory | Moderate | Rare | * First Aid * Call Ambulance if serious * Call parent/guardian * Complete incident report and notify DET within 24 hours if necessary |
| Child falls from tree | -Adult/child ratio maintained at all times and constant supervision  -Educate the children about risk taking  -Stocked first aid kit and staff trained in First Aid  -Operational mobile phone | Satisfactory | Moderate | Unlikely | * First Aid * Call ambulance if necessary * Call parents/guardians * Complete incident report and notify DET within 24 hours if necessary |
| Sunburn/Heat exposure  Extreme weather conditions  Sunburn/Heat exposure  Extreme weather conditions | -Monitor weather conditions ahead of each session  -Stocked First Aid kit and operational mobile phone  -Staff have First Aid training  -Children and staff will wear appropriate clothing including protective clothing if necessary  -Children will bring water bottles and there will be extra water available  -Apply Kinder Sun Safety policy  -Sunscreen provided and parents briefed on need to apply sunscreen before arriving at Bush kinder and to dress children appropriately according to weather conditions | Satisfactory | Moderate | Unlikely | * First Aid * Staff will move children to a safe place (as per Bush Kinder Emergency Evacuation policy) * Parents/guardians notified to come and collect children in the event of extreme weather that may suddenly occur |
| Exposure to bodies of water | -The pond which is quite deep is not in the bush Kinder site but there may be times when we take the children to the pond as a group  -Child/staff ration will be maintained at all times to ensure that the children are well supervised around water at all times  -Dry creek bed. This occasionally has water in it but not very often  -Ensure children are wearing waterproof gear when near the water  -Children to have a spare set of clothing in case they get wet | Satisfactory | Moderate | Unlikely | * If wet change children’s clothes. * If injured seek medical assistance and notify parents & DET |
| Insect bite/sting  Insect bite/sting | -Protective clothing /education of children as part of Bush Kinder program  -Stocked first aid kit and operational mobile phone carried at all times  -Staff trained in First Aid  -Request allergy information from parents as per normal Kinder procedure  -Carry Emergency Action Plans and Epi-pens, (if applicable) and Asthma Medication plans for relevant children | Satisfactory | Minor | Unlikely | * First Aid * Call ambulance if child has a severe reaction * Call parent/guardian * Inform parents whose children are not appropriately dressed |
| Needle stick injury | -Staff to carry out site inspection of site prior to the commencement of the Bush Kinder session  -Any syringes that are found are removed using tongs and placed in a sharps container  -If a needle is difficult to retrieve call the Local Law Officer, City of Kingston 1300 653 356 | Unknown | Moderate | Unlikely | * Flush the injured site with flowing water * Wash the site with soap and water * Put antiseptic on the wound and cover with a waterproof bandage * Call parent/guardian * Seek medical attention for an assessment of the risk of infection and appropriate treatment * If the needle and syringe cannot be retrieved, mark the area so others are not at risk * Complete incident report and notify DET |

**RISK BENEFIT PLAN – BUSH KINDER – FARM ROAD PRE-SCHOOL**

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| Hazard\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Dog Bite | **Risk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Child, staff member or volunteer is bitten | **Benefit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * Opportunities created for learning and responsibility * Children become aware of nature and the outside world * Children learn about how to be safe when around dogs * Children begin to understand and recognise warning signs and dangers * Creates self-awareness in children | **Comment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **-**Children are reminded regularly about how to be safe around dogs  -We provide an incursion annually for the Kindergarten children in regards to being safe around dogs  -Educators will be vigilant about keeping an eye on dogs in the park  -Educators to keep children calm and verbalise instructions if they come into contact with a dog  -Children are aware of where the Bush Kinder boundaries are |
| Snake bite | Child, staff member or volunteer is bitten | * Children become aware of nature and the outside world * Children begin to understand and recognise warning signs and dangers * Children come to respect the creatures that share our world | **-**Children will be educated about how to avoid snakes and what to do if they come across one |
| Being outdoors in all weather (except for extreme weather)  Being outdoors in all weather (except for extreme weather) | Children may become sunburnt, cold. | * Children play in different environments * Teaching opportunities about the importance for sun safety and keeping hydrated * Children develop a clear understanding of the natural environment and changes throughout the year * Children learn about how to dress appropriately according to the weather | **-**The kindergarten will provide wet weather gear for all of the children  -Playing outdoors promotes social interactions between children  -Children develop an understanding of their own bodily needs, (e.g. cold/hot/ wet/thirsty) |
| Insects, plants and other materials | Children, staff or volunteers suffer an insect bite/sting | * Learning opportunity to learn about different types of insects and their dangers, if any * Children learn to respect, appreciate and understand animals in their natural environments * Animals are an endless source of wonder to children, fostering caring attitudes and a sense of responsibility towards living things * Learning opportunities to learn more about plant species * Recognise the difference between living and non-living plants * Children to visually recognise the differences between poisonous and harmless spiders * Greater understanding of the outside world and nature * Opportunities to further explore the environment using magnifying glasses, bug catchers, digital camera etc. * Developing an understanding of the key concepts of Earth science such as rocks, sand, soil etc. | **-**Educators to make sure that children are visually aware of dangerous insects and spiders that they could come into contact with  - Discuss with children the habitats of insects, spiders etc and the importance of leaving them untouched e.g. ant hills, spider webs  -Educators to monitor children while they are at Bush kinder to make sure that they do not come into contact with dangerous insects and spiders |
| Falling tree limbs/falling out of trees | Child, staff member or volunteer is hurt | * Physically experiencing changes within nature allows children to connect holistically and spiritually with nature, allowing them to discover their innate sense of relatedness and connectiveness to the natural world” (Phenice & Griffore 2003) * “Regular interactions with nature help children develop understanding and respect for the environment, its dangers and delights.” (Wilson 1996) * Risk taking and challenging themselves helps children to build resilience and confidence. |  |
| Unfenced boundaries | A child wanders off outside the boundaries | * Children develop an understanding of boundaries and the potential risks of leaving the educators * Promoting independence and trust in the children * Exposure to reasonable risk within nature gives children opportunities to learn to assess and manage their own risk, to self-regulate and manage their own activity and to become independent decision makers |  |