**FARM ROAD PRE-SCHOOL BUSH KINDER RISK ASSESSMENT / BENEFIT ASSESSMENT**

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| Potential Risks | Risk Reduction Strategies | Effectiveness of existing controls | Risk Consequences | Risk Likelihood | Treatment  |
| Dog Bite | -Dog safety awareness session provided annually. - Staff will be on alert for “dogs off lead” and alert children if a dog is in range-Staff will remind children “NO OWNER, NO LEASH, NO TOUCH”-Staff to ensure that children follow appropriate procedure –* Stand still
* Arms by side
* Look down

Staff will manage controlled and supervised interactions with dogs where appropriate  | Unknown | Moderate | Rare | * Follow first aid procedure immediately
* Call parent/guardian as soon as possible
* Notify Local Law Officer, City of Kingston – 1300 653 356 as soon as possible
* Note breed of dog, write description of dog
* Take down contact details of dog’s owner if possible
* Complete incident report, as soon as possible and notify DET within 24 hours
* Responsible person/s – Educators
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| Snake biteSnake bite | -Stay a recommended distance from long grass in summer-Staff to remain on alert at all times-Clothing requirements advised to parents e.g. closed in shoes, long pants-Stocked first aid kit and operational mobile phone to be with staff at all times-Children to be reminded regularly about what to do if they see a snake – tell a teacher immediately, not to touch the snake and not to put their hands in hollow logs or into thick, long grass without prior inspection | UnknownUnknown | MajorMajor | Unlikely | * First Aid
* Call Ambulance
* Call parent/guardian
* Notify City of Kingston Local Law officer 1300 653 356
* Complete incident report and notify DET within 24 hours
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| Child getting lost | -Adult/child ratio will be kept at all times and constant supervision-Program planning, selection of appropriate location and ensuring that children are familiar with the boundaries of Bush Kinder-Children will be wearing bracelets with the kinder name and phone number-Children will be taught procedure if lost, stay in one place and to call out-Staff will be wearing high vis vests and children will be taught that they should be able to see a staff member at all times-Staff will do regular head counts of the children | Unknown | Major | Rare | * Call police and parent/guardians
* Send volunteer/s to look for the child
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| Child hit by carChild hit by car | -Adult/child ratio and constant supervision-Children to be holding hands at all times when near the carpark-Bush kinder boundaries are away from the carpark-Inform parents to be vigilant and to drive slowly when entering and leaving the carpark | Satisfactory | Major | Rare | * Follow first aid procedure
* Call ambulance
* Co-operate with Emergency Services
* Remove other children from environs
* Organise de-brief counselling for educators, parents and children as necessary
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| Stranger interference | -Adult/child ratio maintained at all times and constant supervision-Protocol established for Kinder staff to model appropriate interactions with other users of the park and to limit contact with other parties that could disrupt the program-High vis vests for all Educators and volunteers working in the program | Satisfactory | Major | Rare | * Call police/parents
* Notify DET
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| Child hit by tree/branch, other serious injury | -Council does regular tree audits and pruning-Selection of appropriate area for Bush Kinder-First Aid kit and operational mobile phone carried at all times-Staff trained in First Aid | Satisfactory | Moderate | Rare | * First Aid
* Call Ambulance if serious
* Call parent/guardian
* Complete incident report and notify DET within 24 hours if necessary
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| Child falls from tree | -Adult/child ratio maintained at all times and constant supervision-Educate the children about risk taking-Stocked first aid kit and staff trained in First Aid-Operational mobile phone | Satisfactory | Moderate | Unlikely | * First Aid
* Call ambulance if necessary
* Call parents/guardians
* Complete incident report and notify DET within 24 hours if necessary
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| Sunburn/Heat exposureExtreme weather conditionsSunburn/Heat exposureExtreme weather conditions | -Monitor weather conditions ahead of each session-Stocked First Aid kit and operational mobile phone-Staff have First Aid training-Children and staff will wear appropriate clothing including protective clothing if necessary-Children will bring water bottles and there will be extra water available-Apply Kinder Sun Safety policy-Sunscreen provided and parents briefed on need to apply sunscreen before arriving at Bush kinder and to dress children appropriately according to weather conditions | Satisfactory | Moderate | Unlikely | * First Aid
* Staff will move children to a safe place (as per Bush Kinder Emergency Evacuation policy)
* Parents/guardians notified to come and collect children in the event of extreme weather that may suddenly occur
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| Exposure to bodies of water | -The pond which is quite deep is not in the bush Kinder site but there may be times when we take the children to the pond as a group-Child/staff ration will be maintained at all times to ensure that the children are well supervised around water at all times-Dry creek bed. This occasionally has water in it but not very often-Ensure children are wearing waterproof gear when near the water-Children to have a spare set of clothing in case they get wet | Satisfactory | Moderate | Unlikely | * If wet change children’s clothes.
* If injured seek medical assistance and notify parents & DET
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| Insect bite/stingInsect bite/sting | -Protective clothing /education of children as part of Bush Kinder program-Stocked first aid kit and operational mobile phone carried at all times-Staff trained in First Aid-Request allergy information from parents as per normal Kinder procedure-Carry Emergency Action Plans and Epi-pens, (if applicable) and Asthma Medication plans for relevant children | Satisfactory | Minor | Unlikely | * First Aid
* Call ambulance if child has a severe reaction
* Call parent/guardian
* Inform parents whose children are not appropriately dressed
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| Needle stick injury | -Staff to carry out site inspection of site prior to the commencement of the Bush Kinder session-Any syringes that are found are removed using tongs and placed in a sharps container-If a needle is difficult to retrieve call the Local Law Officer, City of Kingston 1300 653 356 | Unknown | Moderate | Unlikely | * Flush the injured site with flowing water
* Wash the site with soap and water
* Put antiseptic on the wound and cover with a waterproof bandage
* Call parent/guardian
* Seek medical attention for an assessment of the risk of infection and appropriate treatment
* If the needle and syringe cannot be retrieved, mark the area so others are not at risk
* Complete incident report and notify DET
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**RISK BENEFIT PLAN – BUSH KINDER – FARM ROAD PRE-SCHOOL**

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| Hazard\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Dog Bite | **Risk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Child, staff member or volunteer is bitten | **Benefit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** Opportunities created for learning and responsibility
* Children become aware of nature and the outside world
* Children learn about how to be safe when around dogs
* Children begin to understand and recognise warning signs and dangers
* Creates self-awareness in children
 | **Comment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****-**Children are reminded regularly about how to be safe around dogs-We provide an incursion annually for the Kindergarten children in regards to being safe around dogs-Educators will be vigilant about keeping an eye on dogs in the park-Educators to keep children calm and verbalise instructions if they come into contact with a dog-Children are aware of where the Bush Kinder boundaries are |
| Snake bite | Child, staff member or volunteer is bitten | * Children become aware of nature and the outside world
* Children begin to understand and recognise warning signs and dangers
* Children come to respect the creatures that share our world
 | **-**Children will be educated about how to avoid snakes and what to do if they come across one |
| Being outdoors in all weather (except for extreme weather)Being outdoors in all weather (except for extreme weather) | Children may become sunburnt, cold. | * Children play in different environments
* Teaching opportunities about the importance for sun safety and keeping hydrated
* Children develop a clear understanding of the natural environment and changes throughout the year
* Children learn about how to dress appropriately according to the weather
 | **-**The kindergarten will provide wet weather gear for all of the children-Playing outdoors promotes social interactions between children-Children develop an understanding of their own bodily needs, (e.g. cold/hot/ wet/thirsty) |
| Insects, plants and other materials | Children, staff or volunteers suffer an insect bite/sting | * Learning opportunity to learn about different types of insects and their dangers, if any
* Children learn to respect, appreciate and understand animals in their natural environments
* Animals are an endless source of wonder to children, fostering caring attitudes and a sense of responsibility towards living things
* Learning opportunities to learn more about plant species
* Recognise the difference between living and non-living plants
* Children to visually recognise the differences between poisonous and harmless spiders
* Greater understanding of the outside world and nature
* Opportunities to further explore the environment using magnifying glasses, bug catchers, digital camera etc.
* Developing an understanding of the key concepts of Earth science such as rocks, sand, soil etc.
 | **-**Educators to make sure that children are visually aware of dangerous insects and spiders that they could come into contact with- Discuss with children the habitats of insects, spiders etc and the importance of leaving them untouched e.g. ant hills, spider webs-Educators to monitor children while they are at Bush kinder to make sure that they do not come into contact with dangerous insects and spiders |
| Falling tree limbs/falling out of trees | Child, staff member or volunteer is hurt | * Physically experiencing changes within nature allows children to connect holistically and spiritually with nature, allowing them to discover their innate sense of relatedness and connectiveness to the natural world” (Phenice & Griffore 2003)
* “Regular interactions with nature help children develop understanding and respect for the environment, its dangers and delights.” (Wilson 1996)
* Risk taking and challenging themselves helps children to build resilience and confidence.
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| Unfenced boundaries | A child wanders off outside the boundaries | * Children develop an understanding of boundaries and the potential risks of leaving the educators
* Promoting independence and trust in the children
* Exposure to reasonable risk within nature gives children opportunities to learn to assess and manage their own risk, to self-regulate and manage their own activity and to become independent decision makers
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